



**Food Allergy/Intolerance
Care Plan**

This **Food Allergy/Intolerance Care Plan** is a general guideline to facilitate safety in a child care or early learning setting. It is up to the health care provider to ensure that this form is complete and addresses the child's specific needs for managing an allergy or intolerance while participating in a child care program. This document contains personal health information and should be kept confidential. Thank you for your attention to this matter.

If medication is required please complete the [Allergy and Anaphylaxis Emergency Plan](#) (American Academy of Pediatrics, 2017.)

List each food separately	Describe how the child reacts to the food	List appropriate food substitutes
	Severe or potentially severe reaction: Yes* <input type="checkbox"/> No <input type="checkbox"/>	
	Severe or potentially severe reaction: Yes* <input type="checkbox"/> No <input type="checkbox"/>	
	Severe or potentially severe reaction: Yes* <input type="checkbox"/> No <input type="checkbox"/>	

Please add any additional information or comments as needed.

Other medical professionals working with the child list below: (e.g., medical provider, food allergy specialist, registered dietician,)

Name	Title	Contact Info	Consent for Sharing Info

Signature		
Parent/Guardian	Phone	Date
Child Care Facility Director	Phone	Date
Health Care Provider Name:	Phone	Date
Health Care Provider Signature:		

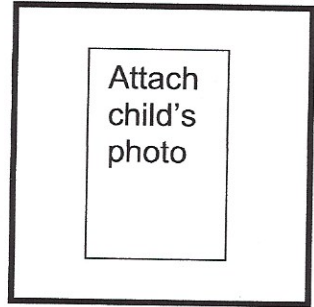


Child's name: _____ Date of plan: _____

Date of birth: ___/___/___ Age ___ Weight: _____ kg

Child has allergy to _____

- Child has asthma. Yes No (If yes, higher chance severe reaction)
- Child has had anaphylaxis. Yes No
- Child may carry medicine. Yes No
- Child may give him/herself medicine. Yes No (If child refuses/is unable to self-treat, an adult must give medicine)



IMPORTANT REMINDER

Anaphylaxis is a potentially life-threatening, severe allergic reaction. If in doubt, give epinephrine.

For Severe Allergy and Anaphylaxis What to look for



If child has ANY of these severe symptoms after eating the food or having a sting, **give epinephrine.**

- Shortness of breath, wheezing, or coughing
- Skin color is pale or has a bluish color
- Weak pulse
- Fainting or dizziness
- Tight or hoarse throat
- Trouble breathing or swallowing
- Swelling of lips or tongue that bother breathing
- Vomiting or diarrhea (if severe or combined with other symptoms)
- Many hives or redness over body
- Feeling of "doom," confusion, altered consciousness, or agitation

SPECIAL SITUATION: If this box is checked, child has an extremely severe allergy to an insect sting or the following food(s): _____. Even if child has MILD symptoms after a sting or eating these foods, **give epinephrine.**

Give epinephrine! What to do

1. Inject epinephrine right away! Note time when epinephrine was given.
2. Call 911.
 - Ask for ambulance with epinephrine.
 - Tell rescue squad when epinephrine was given.
3. Stay with child and:
 - Call parents and child's doctor.
 - Give a second dose of epinephrine, if symptoms get worse, continue, or do not get better in 5 minutes.
 - Keep child lying on back. If the child vomits or has trouble breathing, keep child lying on his or her side.
4. Give other medicine, if prescribed. Do not use other medicine in place of epinephrine.
 - Antihistamine
 - Inhaler/bronchodilator

For Mild Allergic Reaction What to look for



If child has had any mild symptoms, **monitor child.**

Symptoms may include:

- Itchy nose, sneezing, itchy mouth
- A few hives
- Mild stomach nausea or discomfort

Monitor child What to do

Stay with child and:

- Watch child closely.
- Give antihistamine (if prescribed).
- Call parents and child's doctor.
- If symptoms of severe allergy/anaphylaxis develop, use epinephrine. (See "For Severe Allergy and Anaphylaxis.")

Medicines/Doses

Epinephrine, intramuscular (list type): _____ Dose: 0.15 mg 0.30 mg (weight more than 25 kg)

Antihistamine, by mouth (type and dose): _____

Other (for example, inhaler/bronchodilator if child has asthma): _____

Parent/Guardian Authorization Signature _____ Date _____

Physician/HCP Authorization Signature _____ Date _____

Allergy and Anaphylaxis Emergency Plan

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDRENSM



Child's name: _____ Date of plan: _____

Additional Instructions:

Contacts

Call 911 / Rescue squad: () _____ - _____

Doctor: _____ Phone: () _____ - _____

Parent/Guardian: _____ Phone: () _____ - _____

Parent/Guardian: _____ Phone: () _____ - _____

Other Emergency Contacts

Name/Relationship: _____ Phone: () _____ - _____

Name/Relationship: _____ Phone: () _____ - _____



Diaper Cream/Ointment Authorization Form

Child Care Facility Name:

Parent/Guardian permission is required for all diaper cream or diaper ointment application. The child care follows these guidelines regarding diaper cream and diaper ointment:

1. Acceptable diaper creams/ointments will be in compliance with **WAC 170-295-3060**; will be over the counter or prescription only, and will list the active ingredients. Diaper creams and ointments are considered a medication. Homemade or herbal remedies are not accepted.
2. Diaper cream/ointment will only be applied to the area listed below.
3. Diaper cream/ointment will be provided by parents child care
4. If diaper cream/ointment is provided by parents, please label with child's first and last name.

Please provide the following information:

Child's Name:	
Date of Birth:	
Name of Diaper Cream/Ointment:	
Reason for Diaper Cream/Ointment:	
Where to Apply:	How Frequently to Apply:
Active Ingredient(s):	
Medication Start Date:	Medication Stop Date:
Authorization Form Filled Out on:	Authorization Expires: (6 months from start.)
Comments or specific information (such as possible side effects, areas to avoid when applying diaper cream, etc):	

I authorize the use of the above diaper cream/ointment on my child. I understand that this cream will be applied to my child as indicated on this form.

Parent/Guardian Signature:	Date:
Daytime Phone Number:	

See back of form

Diaper Cream/Ointment Application Record

Child's Name: _____

Name of Diaper Cream/Ointment to Be Used: _____

Date	Time	Initials	Date	Time	Initials	Date	Time	Initials

List any notes or side effects below. Notify parent/guardian immediately.

Signatures (and initials) of staff applying diaper cream:

_____ () _____ ()

_____ () _____ ()

_____ () _____ ()



Sunscreen Authorization Form

Child Care Facility Name:

Parent/Guardian permission is required for all sunscreen application. Sunscreen products are applied to provide protection from the sun's UV rays. The child care follows these guidelines regarding sunscreen:

1. Acceptable sunscreens will be broad-spectrum with an SPF of 30 or higher.
2. Sunscreen will be applied 20-30 minutes before going outside, especially during the summer months and between 10 am and 4 pm.
3. Sunscreen will not be applied to children younger than 6 months without a doctor's note.
4. Parents are encouraged to send a hat with a wide brim for their child to wear outside.
5. Sunscreens will be stored at room temperature and out of reach of children.
6. Sunscreen product will be provided by: parents child care

Please provide the following information:

Child's Name:	
Date of Birth:	
Name of Sunscreen and SPF:	
Active Ingredient(s):	
Authorization Form Filled Out on:	Authorization Expires: <small>(6 months from start date)</small>
Comments or specific information (such as possible side effects, areas to avoid when applying sunscreen, etc.)	

I authorize the use of the above sunscreen on my child. I understand that this sunscreen will be applied to exposed skin, which may include the face, ears, arms, shoulders, legs, and feet.

Parent/Guardian Signature:	Date:
Daytime Phone Number:	

See back of form

ASTHMA ACTION PLAN



Asthma and Allergy Foundation of America
aafa.org

Name:	Date:
Doctor:	Medical Record #:
Doctor's Phone #: Day	Night/Weekend
Emergency Contact:	
Doctor's Signature:	

The colors of a traffic light will help you use your asthma medicines.



- GREEN means Go Zone!**
Use preventive medicine.
- YELLOW means Caution Zone!**
Add quick-relief medicine.
- RED means Danger Zone!**
Get help from a doctor.

Personal Best Peak Flow: _____

GO Use these daily controller medicines:

<p>You have <i>all</i> of these:</p> <ul style="list-style-type: none"> Breathing is good No cough or wheeze Sleep through the night Can work & play <p>Peak flow:</p> <p>from _____</p> <p>to _____</p>	MEDICINE	HOW MUCH	HOW OFTEN/WHEN
	For asthma with exercise, take:		

CAUTION Continue with green zone medicine and add:

<p>You have <i>any</i> of these:</p> <ul style="list-style-type: none"> First signs of a cold Exposure to known trigger Cough Mild wheeze Tight chest Coughing at night <p>Peak flow:</p> <p>from _____</p> <p>to _____</p>	MEDICINE	HOW MUCH	HOW OFTEN/ WHEN
	CALL YOUR ASTHMA CARE PROVIDER.		

DANGER Take these medicines and call your doctor now.

<p>Your asthma is getting worse fast:</p> <ul style="list-style-type: none"> Medicine is not helping Breathing is hard & fast Nose opens wide Trouble speaking Ribs show (in children) <p>Peak flow:</p> <p>reading below _____</p>	MEDICINE	HOW MUCH	HOW OFTEN/WHEN

GET HELP FROM A DOCTOR NOW! Your doctor will want to see you right away. It's important! If you cannot contact your doctor, go directly to the emergency room. **DO NOT WAIT.** Make an appointment with your asthma care provider within two days of an ER visit or hospitalization.

SPECIAL CARE PLAN FOR A CHILD WITH BEHAVIOR PROBLEMS

This sheet is intended to be used by health care providers and other professionals to formulate a plan of care for children with severe behavior problems that parents and child care providers can agree upon and follow consistently.

Part A: To be completed by parent/custodian.

Child's name: _____ Date of birth: _____
Parent name(s): _____
Parent emergency numbers: _____
Child care facility/school name: _____ Phone: _____
Health care provider's name: _____ Phone: _____
Other specialist's name/title: _____ Phone: _____

Part B: To be completed by health care provider, pediatric psychiatrist, child psychologist, or other specialist.

1. Identify/describe behavior problem: _____
2. Possible causes/purposes for this type of behavior: (Circle all that apply.)

medical condition _____ (specify)	tension release
attention-getting mechanism	developmental disorder
gain access to restricted items/activities	neurochemical imbalance
escape performance of task	frustration
psychiatric disorder _____ (specify)	poor self-regulation skills
	other: _____
3. Accommodations needed by this child: _____

4. List any precipitating factors known to trigger behavior: _____

5. How should caregiver react when behavior begins? (Circle all that apply.)

ignore behavior	physical guidance (including hand-over-hand)
avoid eye contact/conversation	model behavior
request desired behavior	use diversion/distraction
use helmet*	use substitution
use pillow or other device to block self-injurious behavior (SIB)*	
other: _____	

*directions for use described by health professional in Part D.

6. List any special equipment this child needs: _____

7. List any medications this child receives:

Name of medication: _____	Name of medication: _____
Dose: _____	Dose: _____
When to use: _____	When to use: _____
Side effects: _____	Side effects: _____
_____	_____
Special instructions: _____	Special instructions: _____
_____	_____

8. Training staff need to care for this child: _____

9. List any other instructions for caregivers: _____

Part C: Signatures

Date to review/update this plan: _____

Health care provider's signature: _____	Date: _____
Other specialist's signature: _____	Date: _____
Parent signature(s): _____	Date: _____
_____	Date: _____
Child care/school director: _____	Date: _____
Primary caregiver signature: _____	Date: _____

Part D: To be completed by health care provider, pediatric psychiatrist, child psychologist, or other specialist.

Directions for use of helmet, pillow, or other behavior protocol: _____

S. Bradley, JD, RN, C - PA Chapter American Academy of Pediatrics reviewed by J. Hampel, PhD and R. Zager, MD
Reviewed and reaffirmed 6-2018

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